

GRAMÁTICA INGLESA III
Prof. Dr. Teresa Fanego

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Tutorial hours (second semester): 13.00-14.00 (Tuesdays and Wednesdays); 16.00-18.00 (Wednesdays); 18.00-20.00 (Wednesdays, only by prior appointment).

- **Course objectives:**

This subject completes the coverage of the grammar of English initiated with the subjects *Introducción a la gramática inglesa*, *Gramática inglesa I* and *Gramática inglesa II*. The focus is on the various approaches and concepts available for the analysis of discourse.

- **Course contents:**

Unit 1. Introducing discourse analysis (DA)

- 1.1. What is discourse analysis and what it involves
- 1.2. Origins and brief history of DA
 - 1.2.1. The formal and functionalist paradigms
 - 1.2.2. Descriptive and critical goals
- 1.3. Some uses of DA
- 1.4. Main approaches to DA
- 1.5. Sentences and utterances
 - 1.5.1. Discourse as language above the sentence
 - 1.5.2. Discourse as utterances
- 1.6. Study questions

Unit 2. Data for discourse analysis

- 2.1. Introduction
- 2.2. Data collection: transcribing the data
- 2.3. Some examples of transcription conventions

Unit 3. Pragmatics

- 3.1. Defining pragmatics
- 3.2. Grice's cooperative principle and theory of implicature
- 3.3. Reference: classes of referring expressions; types of reference
- 3.4. Deixis
- 3.5. Speech act theory
 - 3.5.1. Performatives
 - 3.5.2. Indirect speech acts
- 3.6. Study questions

Unit 4. Discourse and information structure

- 4.1. Introduction
- 4.2. Information packaging: an overview
- 4.3. Information packaging: theoretical framework
 - 4.3.1. Familiarity status: old and new information
 - 4.3.2. Focus and focus-frame
 - 4.3.3. Weight
- 4.4. Information packaging constructions
- 4.5. Study questions

Unit 5. Critical discourse analysis: discourse as a form of social action

- **Basic bibliography:**

Brown, Gillian & George Yule. 1983. *Discourse analysis*. Cambridge: Cambridge University Press. [photocopies available from the Photocopy Service]

Johnstone, Barbara. 2008 [2002]. *Discourse analysis*. Malden, MA & Oxford: Blackwell.

Schiffrin, Deborah. 1994. *Approaches to discourse*. Oxford: Blackwell. [photocopies available from the Photocopy Service]

- **Complementary bibliography:**

Halliday, M.A.K. 1994 [1985]. *An introduction to Functional Grammar*. London: Edward Arnold. 2nd revised edition.

Huddleston, Rodney, Geoffrey K. Pullum et al. 2002. *The Cambridge grammar of the English language*. Cambridge: Cambridge University Press. Chapters 5, 16 and 17

Levinson, Stephen C. 1983. *Pragmatics*. Cambridge: Cambridge University Press.

Prince, Ellen F. 1981. "Toward a taxonomy of given-new information". In Peter Cole, ed. *Radical pragmatics*. New York: Academic Press, 223–255.

Renkema, Jan. 2004. *Introduction to discourse studies*. Amsterdam: Benjamins.

Schiffrin, Deborah, Deborah Tannen & Heidi E. Hamilton, eds. 2001. *The handbook of discourse analysis*. Malden, MA, & Oxford: Blackwell.

Van Dijk, Teun A. 2001. "Critical discourse analysis". In Schiffrin, Tannen & Hamilton, eds., pp. 352-371.

Wodak, Ruth. 1996. *Disorders of discourse*. London: Longman.

Wodak, Ruth. 2004. "Critical discourse analysis". In Clive Seale, Giampietro Gobo, Jaber F. Gubrium & David Silverman, eds. *Qualitative research practice*. London: Sage, pp.197-213.

- **Assessment system:**

Attendance and active participation in class: 10%

Course assignments (oral and written skills; correct structuring and presentation of the course assignments): 15%

Final written examination: 75%

Assessment in September: written examination